SOUTH CAROLINA GOVERNOR'S SCHOOL FOR THE ARTS AND HUMANITIES (SCGSAH) 15 University Street, Greenville SC 29601 Telephone (864) 282-3777 FAX (864) 241-1235 Website: www.scgsah.state.sc.us 11-12 (Also, Grades 9,10 for GRADES exceptionally gifted) 221 students in Residence ENROLLMENT Dr. Donald Beckie PRESIDENT 864-282-3785 Catherine Spencer-Riddle 864-282-3783 DEAN Dr. Harris Pastides 803-777-5458 BOARD CHAIR THE STATE OF SOUTH CAROLINA 2004 ANNUAL SCHOOL REPORT CARD **ABSOLUTE RATING:** EXCELLENT The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal. **IMPROVEMENT RATING:** GOOD The school's improvement rating was good due to absolute ratings of excellent for two subsequent years. ADEQUATE YEARLY PROGRESS: YES This school made adequate yearly progress. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

State Objectives: Graduation Rate - Met Student Attendance Rate - Met

PERFORMANCE RATINGS

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS		
Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year: Participation 98%	EXCELLENT	% By Arts Disciplines Creative Writing 100% Drama 100% Music 89% Dance 100% Visual Arts 100%		
Students in State and National Arts Competitions, Auditions, Portfolio Review or Other by Senior Year: Recognition 93%	EXCELLENT	% By Arts Disciplines Creative Writing 100% Drama 80% Music 85% Dance 100% Visual Arts 100%		
Students Enrolled In One or More Advanced Placement Course by End of Senior Year: 97%	EXCELLENT	90 of 93 Seniors		
4) Advanced Placement Exams Taken with Seniors Scoring 3 Or Above: 78%	GOOD	177 of 227 Exams		
5) SAT Points Scored Above the National SAT <i>Mean</i> by Seniors: 124 Points Above	EXCELLENT	2004 Chg from Last Year School Mean 1150 Up 39 National Mean 1026 Same State Mean 1009 Up 20		
6) Seniors Eligible For LIFE Scholarship: 45%	BELOW	42 of 93 Seniors		
7) Seniors Awarded Scholarships, Including LIFE: 99%	EXCELLENT	92 of 93 Seniors		

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=221)		
Retention rate	0%	Same
Attendance rate	98%	Same
Students with disabilities other than speech	0%	Down 3%
Older than usual for grade	0%	Same
Out of school suspensions or expulsions for violent or	3%	Down 2%
criminal offenses		
Annual dropout rate	0%	Same
Scholarships/Total (in millions)	\$11.9	Up \$2.7
Service learning	85%	Up 9%
Community service	100%	Same
National Achievement Semifinalists/Finalists	1/0	Same
National Merit Semifinalists/Finalists	12/6	Up 12/6
College GPA (Freshmen) Graduates	2002 2003	Down .15
(only in-state institutions)	3.2 3.05	
Teachers (n=32)		
Teachers with advanced degrees	91%	Up 4%
Continuing contract teachers	N/A ^a	Same
Highly qualified teachers	N/A	Same
Teachers returning from previous year	97%	Up 1%
Teacher attendance rate	99%	Up 3%
Average teacher salary	\$47,001 ^b	Up \$311
Professional development days per teacher	10	Same
State/National Professional Activities	100%	Same
National Board Certification:		
Achieved Certification	2 teachers	Up 1 teacher
Completed program, awaiting results	3	Up 3
Average years teaching experience	14.5 yrs	Down 1.5 yrs
Teachers on emergency or provisional certificates	0	N/R
School		
President's years at this school	1 year	Down 8 yrs
Student-teacher ratio in core subjects	24:6	Down 5.5
Prime instructional time	98%	Same
Dollars spent per pupil	\$20,981 ^c	Up \$890
Percent spent on teacher salaries	N/R	Same
Parents attending conferences	100%	Same
SACS accreditation	Accredited	In progress
Accrediting Commission for Community & Pre-collegiate Arts Schools (ACCPAS)	Accredited	In progress
Participation School-wide Humanities Program (faculty and students)	100%	Same
Public/Private Partnerships	Nat'l Model	Same
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^a SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

Abbreviations for Missing Data

^b Does not include \$7500 supplement paid for achievement of National Board Certification.

^c Includes expenditures relating to instruction costs for the arts and academic programs, not residential life.

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

REPORT OF PRESIDENT

2004 was a significant year for the SCGSAH, as the school received accreditation from both the Accrediting Commission for Community and Precollegiate Arts Schools (ACCPAS) and from Southern Association of Colleges and Schools (SACS). Cited in their visitation reports for accreditation were the high quality of programs and excellent maturity of students. Moreover, the accrediting agencies praised the outstanding sense of community where students have wonderful interaction with faculty in the five art areas and academic curriculum. Students continue to receive superior ratings and honors on a national basis in every arts area. Arts programs, such as Creative Writing and Dance, continue to be cited in national publications as being superior in pre-professional instruction. Prestigious national conservatories, arts schools, and colleges and universities continue to aggressively recruit our graduates. Our 93 graduating seniors amassed approximately 12 million dollars in scholarship offers. Special accomplishments include:

- Ranked third among the top ten schools in the State with highest SAT scores.
- Continued to be listed as one of only 12 nationally recognized Service Learning Schools.
- Continued expansion of the outreach and arts teacher training programs.

The SCGSAH continues to develop and expand its role as a model pre-professional, residential public high school committed to serving the artistically gifted student and meeting the critical needs of underserved artistically gifted students throughout the state.

-- Dr. Donald Beckie, President

HIGH SCHOOL ENROLLMENT (In Residence)

Art Area	Male	Female	Total	African Amer	Asian Amer	Hispanic	Other	White
Creative Writing	4	18	22	3	1	0	1	17
Dance	7	30	37	6	0	0	3	28
Drama	9	15	24	6	0	0	1	17
Music	39	47	86	14	10	0	2	62
Visual Arts	13	39	52	9	2	2	1	38
TOTALS	72	149	221	36	13	2	8	162

Special Needs: 0% (No speech impaired special needs students enrolled)

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS						
	Students*	Teachers	Parents*			
Number of surveys returned	103	20	56			
Satisfied with learning environment	98%	100%	98.2%			
Satisfied with social and physical environment	96.1%	100%	96.5%			
Satisfied with home-school relations	90.3%	90%	89.1%			

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

^{* 11}th grade students and parents were surveyed.